



2018 Austin Kids First PAC Candidate Questionnaire

Section I: Brief Personal Profile

1. Tell us about yourself. Why are you personally motivated to improve public education?
2. What skills and experiences prepare you to serve as an AISD Trustee? If you are elected to the school board, what would be your greatest area of growth?

Section II: District Overview

3. Imagine you are holding a community meeting tomorrow to inform constituents on the state of Austin ISD. What successes and challenges would be important to share? What else would be on your agenda to share with the community?
4. According to the Strategic Plan Scorecard, 54% of students meet the grade-level standard in reading. Those numbers are 31% for African American students, 40% for Hispanic students, 33% for Economically Disadvantaged students and 80% for white students. What AISD practices and programs are contributing to this gap? What can be done to increase the number of students meeting grade-level reading standards and ensure equitable outcomes for all students?
5. Assuming no financial relief from the legislature, how will you approach making difficult decisions about the budget? What should be the district's top budgeting priorities?

Section III: Approach to Governance

6. Describe the specific role of the school board in improving education for Austin's students?
7. Define student academic success. How do you know it is happening?
8. Identify an important issue affecting a specific district or vertical team within AISD. What priority should the district leadership place on resolving this issue? What trade-offs, regarding taking time or resources from other areas of need, will be required to adequately address this issue?
9. What expectations do you intend to set for the upcoming term? What will be your top goals and priorities?
10. As a board member, one important responsibility will be to engage with parents and other members of the Austin Community. What will be your approach to weighing community concerns along with other data when making policy, budget and contractual decisions?
11. What measures will you use to hold the Superintendent accountable for improvements in racial equity and outcomes?